



جائزة خليفة التربوية
Khalifa Award for Education



Interactive Guidebook User Instructions – 19th Session (2025/2026)

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Introduction

The Khalifa Award for Education was established in the United Arab Emirates in 2007 under the directives of the late Sheikh Khalifa bin Zayed Al Nahyan, and it is one of the institutions of the Erth Zayed Philanthropies. Its mission focuses on promoting a culture of excellence in education, advancing educational work at all levels locally and regionally, and honoring distinguished and creative individuals in various academic and pedagogical fields.

The Award enjoys the high patronage of His Highness Sheikh Mohammed bin Zayed Al Nahyan, President of the UAE, and the continuous follow-up of His Highness Sheikh Mansour bin Zayed Al Nahyan, UAE Vice President, Deputy Prime Minister, Chairman of the Presidential Court, President of the Ministerial Development Council, and Chairman of the Board of Trustees of the Award. We are proud of the directives of His Highness Sheikh Theyab bin Mohamed bin Zayed Al Nahyan, Deputy Chairman of the Presidential Court for Development and Fallen Heroes' Affairs, Chairman of the International Humanitarian Affairs Council, and Chairman of the Board of Trustees of the Erth Zayed Philanthropies, to support the education system, consolidate national identity, and keep pace with the modern learning environment. This goal enables education to anticipate the future with all its scientific and technological developments, and to employ advanced technologies and artificial intelligence at all levels of education, enhancing the culture of excellence and quality of educational performance and outcomes.

Based on the objectives of the Khalifa Award for Education, and as part of its relentless efforts to consolidate its position at the forefront of specialized educational awards worldwide, the Award adopts the best international practices and standards, highlighting the most prominent and pioneering educational practices of individuals and relevant institutions, both locally and regionally. This goal aims to enhance the capabilities of those working in the academic field, inspiring them to unleash their creative and innovative energies, thus realizing the mission and objectives of the Award.



Award Definition and Terminology

The terms employed throughout the Award's Guidebook, along with their corresponding explanations:

❖ The UAE	United Arab Emirates
❖ Emirate	The Emirate of Abu Dhabi
❖ Award	The Khalifa Award for Education is one of the institutions of the Erth Zayed Philanthropies.
❖ Award Patronage	H.H. The President of the United Arab Emirates
❖ Board	Award Board of Trustees
❖ Chairman	Chairman of the Board
❖ Deputy Chairman	Deputy Chairman of the Board
❖ Secretary-General	Award's Secretary-General
❖ Deputy Secretary General	Award's Deputy Secretary-General
❖ Committee	Award's Executive Committee
❖ Coordinators	Coordinators at the Level of the UAE and the Arab world
❖ Arbitrators	Arbitrators at the Level of the UAE and the Arab world
❖ Financial Prize	Administered in United Arab Emirates Dirhams (AED)



Khalifa Award for Education Objectives

1. Promote a culture of excellence in the educational field locally and regionally.
2. Highlight the outstanding efforts and contributions made by educational, academic, and public figures in supporting the educational process.
3. Discover the creative and innovative talents and energies of those working in the educational field and motivate them to enrich it with innovative educational initiatives, programs, and educational research.
4. Contribute to supporting a modern learning environment and highlight the role of artificial intelligence in creating a climate conducive to creativity, innovation, and leadership.
5. Support a culture of sustainability in the educational field and motivate those working in it to launch innovative initiatives that utilize digital media, environmental protection, and community service to advance the education system.
6. Honor and recognize Emirati families who have made distinguished contributions to supporting their children's education.
7. Recognize the institutions and individuals who care for and empower people of determination.
8. Encourage and support educational authorship for children, instilling pride in their national and Arab identity, openness to the modern world, and cultural communication.
9. Highlighting the best innovative practices in Arabic language teaching methods and curricula and enhancing its position in the local and Arab learning environment.



First: General Instructions

A. Terms of Candidature:

1. All applications for the Khalifa Award are to be submitted online at <http://www.khaward.ae>.
2. Candidate to adhere to the electronic pledge form after reviewing and agreeing to the general and specific instructions regarding all fields and categories.
3. The documents, proofs, and paperwork attached to the application process should be valid for **three** years at most. (Documents pertaining to the “Higher Education Field” can be valid for the last **five** years at most.)
4. All requested category and field-specific forms and papers available on the E-candidature system must be filled out with decent and clear handwriting (This applies to individuals and institutions alike.)
5. Communication with the candidate will be carried out according to the E-Candidature System for individuals and team leaders alike.
6. The Khalifa Awards management is not required to provide feedback reports on applicant submission evaluations in the current session.
7. The General Secretariat holds the right to verify the information given by the candidate directly by demanding additional supportive evidence in case they were not disclosed in the application.
8. The applicant must have been of good conduct and not subjected to any disciplinary penalties, warnings, or punitive measures. If requested, the General Secretariat must be provided with a copy of the certificate of good conduct.
9. In the event of any exceptions not mentioned in the conditions, the Award’s General Secretariat will review and decide on a case-by-case basis.



B. Applications Acceptance Terms & Conditions:

1. Previous winners of the Khalifa Award for Education in any field or category may reapply, regardless of whether they are individuals, institutions, or part of a team. However, the candidate should not apply to the same category/ Field in which they have already won.
2. The Khalifa Award considers applications from applicants who have previously received awards in the same subject matter, provided that the awards meet **two** specific criteria:
 - It has been at least two Gregorian years after the other award/s announcements were made.
 - If the awards received do not possess comparable literary or material worth.
3. The Candidate for the Khalifa Award shall **NOT** apply to another similar award, whether within the UAE or abroad, in the same year as their application to the Award and consequently in the same field of nomination.
4. Applications and nominations for one session shall be in one field. Applying for two fields or two categories in the same field is **NOT** allowed.



C. In Cases of Winning:

1. Should an educational project or program win, the Award's General Secretariat shall have the right to circulate it to all relevant authorities under the name of the General Secretariat and the award winner.
2. If the Khalifa Award is won, the winner is expected to participate in the award's planned activities, events, and workshops.
3. The General Secretariat grants certificates **ONLY** to finalists from the UAE and Arab levels who made it to the advanced evaluation phases (Interviews).
4. Candidate may **NOT** use the Khalifa Award for Education's logo in any form of media, be it televised or any visual portals, social media channels, or commercial promotions, without obtaining prior written consent from the General Secretariat.
5. Regulation of the intellectual property of the awarded work shall be managed by the General Secretariat, where works will be printed, distributed, used, or applied within two years from the award announcement date. Otherwise, the work shall become the sole property of the original owner.
6. The winner will sign an undertaking regarding adhering to the internal regulations of the Khalifa Award for Education Awarding Ceremony, which will be sent after the announcement of the winners/finalists.
7. In the event of winning, the value of the financial prize will be transferred to winners from outside the country in an equivalent amount in the currency of the winner's country.
8. In the event of the team winning, the total value of the prize will be paid to the team leader, with a pledge signed by him to distribute the prize value according to the following procedures:
 - 20% of the prize value is used to develop the winning project.
 - 80% of the award value is distributed to the team members according to the approved filled-out forms.



D. Post-Winning Arrangements:

1. The winning individual/ entity must hand in a file (PDF format) consistent with the winning work's contents according to a particular criterion.
2. The General Secretariat of the Khalifa Award for Education shall bear the expenses – including air ticket (from and to the country the winner is applying from), hotel, and entry visa – of the Winner **ONLY**.
3. If the winner cannot attend the ceremony, the certificate of appreciation and the honoring shield will be mailed to them.
4. **ONLY** winners can ascend to the podium. If the winning candidate is an institution or a team, the team leader or the leading researcher is authorized to receive the award on behalf of their team or entity at the official ceremony.
5. If an entity or team wins from outside the UAE. The Award can only cover the expenses of the team leader, lead researcher, or the assigned person on behalf of the team or entity. This will be according to an official letter from the team leader
6. In the unfortunate event of the death of a candidate after their nomination for, acceptance of, and winning the Award, their right to the Award stands and shall be granted to their rightful heirs.



Second: Requirements Guide for E-Candidacy

1. The application must be completed electronically after signing the electronic pledge form, after reading, understanding, and accepting the General Information and Special Conditions.
2. For individual Candidates, a recent 4cm x 6cm personal photo with a white background shall be attached. The logo shall be attached for teams or entities, with a maximum of eight team members, including the team leader.
3. Each individual Candidate should attach their Curriculum Vitae in (PDF format); for entities or establishments, an abstract regarding the entity is required in (PDF format).
4. Required attachments from candidates:
 - Emirati candidates: passport copy, family book copy, and EID card copy must be attached, adhering to the Federal Authority for Identity, Citizenship, Customs and Ports Security systems.
 - Expatriate candidates: a copy of their valid passports, residence permits, and EID cards must be attached.
 - Candidates from Arab countries: a copy of their valid passports, residence permits, and EID cards must be attached.
 - For teams/entities' candidates: the team leader must attach a copy of their passport and family book (for Emiratis), a valid residency copy, and an EID copy (for Residents).
5. Copy of the latest academic qualification attested by all concerned departments in the country of relevance.
6. For individual, team, or institution candidates, the Recommendation Letter must be downloaded from the website, filled in, and attested by the candidate's establishment management (which the candidate belongs to in the country they are applying from). This letter is not to be filled out or approved by the candidate or colleagues; once duly attested, the letter should be uploaded to the box indicated on the website. Recommendation Letter(s) are compulsory to approve the nomination application in all fields **except** the Educational Authorship for Children and the Educational Research fields.



7. If the candidate's profession is not within the educational field, they must submit a personal nomination letter, which is a condition for accepting the nomination application.
8. The establishment or authority issuing and attesting the candidature and Recommendation Letter is held fully responsible for its validity and accuracy and shall be held liable to the General Secretariat of the Khalifa Award for Education.
9. If the candidate is an institution, the nomination for the award shall be on behalf of the institution or in its ruling and **NOT** on behalf of the members of the administrative bodies or the team, provided that the requirements are adhered to in the electronic application system by including the information and data pertaining to the team leader and members of the team.



Third: Managing Attachments and Electronic Files

1. Several attachments may be uploaded per each criterion, provided each attachment is less than **100 MB**.
2. Attached document uploads are accepted **ONLY** in (PDF format). Likewise, an attachment should **NOT** exceed **100 MB**.
3. The candidate may create an (Excel, PowerPoint, or Word file), save it as a (PDF format) document, and then upload it to the website.
4. No (PowerPoint) files or hyperlinks are permitted for E-security reasons.
5. If there are any video files, regardless of their size, please upload them to YouTube and provide separate links for each file to be copied in the designated area on the appropriate criterion field on the Award's application form once the upload is complete.

NOTE: When uploading videos to YouTube, please change the status of the posted video to 'unlisted' to prevent it from appearing in search results and ensure that only those provided with the link and granted access to the video can view it.

6. To upload the files and attachments properly and avoid any problems, here are more tips on uploading files correctly:
 - Each large file or attachment needs time to upload, which will vary according to its size. Please upload each file or attachment separately in its respective field and save the application to begin uploading. (The time needed for a file to upload varies according to the attachment's size.)
 - Once the file or attachment is successfully uploaded, the word 'Download' will appear next to the concerned field.
 - Consequently, press 'Modify the Application' and then upload the following file or attachment.
 - To ensure that the uploading process is smooth when uploading files, access to a high-speed Internet network is recommended.



Fourth: Disqualification of Nominated Applications:

1. **When** it is discovered that the submissions include incorrect information/ data or forged documents, whether at the time of detection, upon winning the award, or after officially declaring the winner, regardless of the time lapse after granting the award.
2. **If** this measure is taken upon a decision made by the Board of Trustees, including specifying cases in which the award is withdrawn in a manner that does not contradict intellectual property rights, the process of canceling and withdrawing the award and its components is subject to a decision by the Board of Trustees.
3. If the winner has been announced and given the Award, but the Award is subsequently canceled, this cancellation shall be announced in the same media outlet in which the award's winning was announced.
4. Candidature shall be disqualified if the terms and forms were not completed on the E-Candidature System on the due dates, received beyond the due date, or did not satisfy all the requirements.



Khalifa Award for Education Fields at the United Arab Emirates Level

- General Education
- People of Determination
- Innovation in Arabic Language Teaching
- Education and Community Service

Khalifa Award for Education Fields at the UAE and Arab World Levels

- Distinguished Educational Personality
- General Education (Creative Teacher Category)
- Innovation in Arabic Language Teaching (University Teacher Category)
- Higher Education
- Educational Research
- Educational Authorship for Children
- Innovative Educational Projects and Programs



❖ Distinguished Educational Personality Field

Definition

This award is presented to a distinguished corporate educational personality who is a public figure and supports the educational process both locally and internationally. The General Secretariat chooses candidates worthy of this field. No individual or personal applications will **NOT** be accepted for nomination in this field.

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field/Category	Prize – UAE & Arab World
Distinguished Educational Personality	200,000 AED Two Hundred Thousand Emirati Dirhams



❖ General Education Field

Target Categories:

1. Creative Teacher – UAE
2. Creative Teacher – Arab World
3. Institutional Education Performance.

1 Creative Teacher Category – UAE and Arab World Levels

This applies to teachers in the Educational Sector (Government, private, technical, etc) under the Ministry of Education in the UAE and the Arab World. This award is granted to the teacher whose performance is exceptional, as proven by the application of a set of instruments based on clear scientific criteria and specific key performance indicators.

Terms and Conditions of Candidacy in the General Education Field

Creative Teacher Category – UAE & Arab World

1. The teacher must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be listed in the E-Candidature system along with other certificates, “if applicable.”
2. The teacher shall have completed a minimum of **three** years in general education and still be working as a teacher when applying for the award.
3. The candidate is required to receive a rating of (Outstanding) in the annual performance evaluation in one of the three years required for nomination and not less than a (Exceeds Expectation) rating **or** (Meets Expectations) for the remaining **two** years.
4. The teacher shall attach their performance reports for the last three consecutive years, with a maximum of 20 pages for each standard. The size of one attachment shall not exceed **100 MB**.



Criteria for Differentiation and Distinction – Creative Teacher– UAE & Arab World

- ❖ Leadership
- ❖ Teaching Competencies
- ❖ Assessment of Academic Attainment
- ❖ Studies and Research
- ❖ Sustainable Professional Development
- ❖ Integrated Learning
- ❖ Outreach and Community Partnerships
- ❖ Loyalty, Belonging, and Positive Citizenry
- ❖ Sustainable Learning

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE	Prize – Arab World
General Education	Creative Teacher	75,000 AED Seventy-five thousand Emirati Dirhams	75,000 AED Seventy-five thousand Emirati Dirhams



❖ Second: Institutional Education Performance Category – UAE Level:

This Category includes public, private, and technical schools in the UAE, which operate as one institution with a comprehensive educational system based on the institutional concept of work.

This Award is granted to an educational institution distinguished by its excellent and innovative performance in all educational fields. It aims to enhance institutional and educational work in the UAE, as proven by a set of academic instruments based on clear academic standards and specific performance indicators.

Institutional Education Performance Category – Conditions for Nomination:

1. The educational institution applying for Candidacy of this category should have obtained a performance assessment equivalent to (Good) or above during the **past three years**, following the Evaluation and Control criteria.
2. Nomination of a domain manager as a focal person to communicate with on behalf of the Institution in the category of Institutional Education Performance. (Name of the manager & their communication information to be listed in the recommendation letter.)
3. The required data pertaining to the School's principal must be filled in on the E-Candidature system, including the number of team members, which should not exceed 8, including the principal.



Criteria for Differentiation and Distinction

1. Leadership and Educational Management

- 1.1 Planning and Administrative Organisation
- 1.2 Crisis Management
- 1.3 Innovation & Digital Transformation
- 1.4 Developing Positive Relations among Employees

2. Quality of Education and Learning

- 2.1 Teachers' competence and their efficiency in the light of the digital learning transition

3. Learners' Pedagogical and Educational Performance

- 3.1 Learners' academic attainment
- 3.2 Catering for low achievers
- 3.3 Catering for distinguished and talented learners
- 3.4 Developing learners' integrated personality
- 3.5 Participation in competitions and extracurricular activities

4. Resource Management

- 4.1 Human Resource Management

5. Environment of the Educational Institution

- 5.1 Quality of the campus of the educational institution and the utilities attached to it
- 5.2 Security and Safety System
- 5.3 Sustainable Environmental culture at the educational institution

6. The Educational Institution and the Community

- 6.1 Effective partnership between the educational institution and the local community

Award Components



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- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize – UAE
General Education	Institutional Education Performance	100,000 AED One hundred thousand Emirati Dirhams



❖ Education and Community Service Field

The award's focus on this area stems from the "Education is Everyone's Responsibility" initiative. Community service initiatives and projects are key characteristics of outstanding educational systems. Programs and projects submitted for the Education and Community Service Field are accredited based on the results of applying a set of scientific tools built on clear scientific criteria and specific performance indicators. A special criterion for technology and artificial intelligence has been introduced, reflecting the principles outlined in the UAE's Artificial Intelligence Strategy.

Target Category:

- **Institutions Category:** Public and private schools or equivalent establishments and institutions supporting education and community service in all fields.
- **Distinguished Emirati Family Category**

Conditions for Nomination in the Education and Community Service Field – Institutions Category

1. The initiative or project must be recent and have been implemented for more than two years at most, as its results can be visible and in line with sustainability principles.
2. If the candidate is a team or an entity, the entity name should be the one used on the E-Candidature Application.
3. The required data pertaining to the team leader must be filled in on the Applicant's Information Form, including the number of team members, which should not exceed 8, including the team leader.
4. **Only** one entity may participate in the submitted initiative or project; representation is for one entity.
5. The nominated initiative or project should not be part of the institution's core business but should be a value-added to the community service.
6. Presentation of a Formal Letter issued by the project's authority - the entity that applied the concept/ project, including the application's duration, the project's effectiveness, and the feasibility of goals and future insights.



Criteria for Differentiation and Distinction -- Institutions Category:

- ❖ Planning: Initiatives, Programs, and Activities
- ❖ Executing Initiatives, Programs, and Activities
- ❖ Pioneering and Excellence in output and results

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize - UAE
Education and Community Service	Institutions	100,000 AED One hundred thousand Emirati Dirhams



❖ Distinguished Emirati Family Category

This award will be granted to the family that demonstrates a clear interaction with its children, instills a strong national identity in them, and collaborates with various community institutions to promote positive human, cultural, and educational values in the children. The family takes keen care in following up on their children's studies and in involving them in activities and extracurricular programs that help build character in all aspects of life.

Target Category:

The Emirati family resides in the UAE, and their children are enrolled in educational institutions within the UAE.

Conditions for the Education and Community Service Field Nomination-- The Distinguished Emirati Family Category

1. The application on the E-Candidature System must be made in the father's name.
2. The applying family must hold an Emirati citizenship.
3. The nominated family shall have made outstanding contributions and initiatives to support their children educationally.
4. The nominated family shall have children still enrolled in school when submitting the nomination.
5. A Nomination Letter shall be submitted for each school child of the distinguished Emirati family via the Ministry of Education, the Educational Councils, or other related educational institutions in the United Arab Emirates. (The enclosed form to be filled in the E-Candidature System & validated by the Children's schools>)



Differentiation and Excellence Criteria for the Category of Distinguished Family:

- ❖ Scholastic and Extra Curricular Excellence in learning attainment (students)
- ❖ Fields of continuous development and growth
- ❖ Excellence in the field of school and community activities (family and student)
- ❖ Family interaction, experiences, and communication with the educational institution
- ❖ Future planning in conformance with the higher strategic instructions of the United Arab Emirates
- ❖ Employing technology & Artificial Intelligence

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field /Category)
- ❖ Financial prize

Field	Category	Prize - UAE
Education and Community Service	Distinguished Emirati Family	100,000 AED One hundred thousand Emirati Dirhams



❖ People of Determination – UAE Level

People of Determination: Any person who suffers from a total or partial physical, sensory, mental, communicative, psychological, and/or educational disability, whether permanent or temporary, which hinders the mentioned individual from maintaining the basic needs that others from outside of this criteria may enjoy.

Target Groups:

- **Individuals:** Any individual providing care and support to People of Determination to develop their abilities in the best possible manner within their respective potential to become active members of the community. Such individuals can be classified as follows:
Special education teacher, specialized teacher, or specialist (psychologist, social counselor, speech and language therapist, occupational therapist, physiotherapist, and visual and auditory therapist).
- **Centers and/or Institutions:** These are government, semi-government, or private institutions specialized in providing care and educational services to People of Determination.

Nomination Conditions: People of Determination - Individuals Category

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be listed in the E-Candidature system along with other certificates, "if applicable."
2. The applicant must have spent **three** years or more working with People of Determination and should still be holding the job at the time of applying for the Award.
3. The candidate is required to receive a rating of (Outstanding) in the annual performance evaluation **in one of the three years** required for nomination and not less than a (Exceeds Expectation) rating **or** (Meets Expectations) for the remaining **two** years.



Nomination Conditions: People of Determination- Institutions and Centers Category

1. The Institution or Center should have been established at least **three** years prior to the nomination.
2. The Institution or Centre should have previously contributed to the field of people of determination of all categories, and the local community should have benefited from its contribution.
3. The required data pertaining to the center's manager must be filled in on the E-Candidature system, including the number of team members, which should not exceed 8, including the center's manager.

Criteria for Differentiation and Distinction: Individuals category

- ❖ Planning
- ❖ Professional performance (work environment, strategy of work practice, educational and professional techniques)
- ❖ Tools and techniques of assessment
- ❖ Catering for people of determination
- ❖ Professional development and transfer of knowledge
- ❖ Communication with parents and the local community
- ❖ Outputs and achievements
- ❖ Education and sustainable development



Criteria for Differentiation and Distinction: Educational Institutions and Centers Category

1. Planning
2. Administrative Organization
3. Assessment Tools and Techniques
4. Management of Human and Financial Resources
5. Empowering and Nurturing People of Determination
 - 5.1 Nurturing different categories of students and employees
 - 5.2 Developing the capabilities of people of determination, both students and employees
 - 5.3 Improving the behaviour of employees and students
6. Educational Strategies and Learning/ Work Environment
 - 6.1 Digital transition & Usage of Artificial Intelligence in educating people of Determination
 - 6.2 Teaching skills, methods, and techniques
 - 6.3 Work environment
 - 6.4 Activities and Extracurricular Activities
7. Relationship with the Local Community
 - 7.1 Interaction with parents
 - 7.2 Co-operation between the center and the community
8. Education and Sustainable Environment



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/Category)
- ❖ Financial Prize

Field	Category	Prize - UAE
People of Determination	Individuals	75,000 AED Seventy-five thousand Emirati Dirhams
	Institutions and Centers	100,000 AED One hundred thousand Emirati Dirhams



❖ Innovation in Arabic Language Teaching

This field aims to provide a distinguished educational process in Arabic language and literature, enabling students to assimilate the taught material and acquire skills in using the Arabic Language. It also aims to motivate Arabic Language teachers in both government and private schools within the UAE, as well as at the University level.

Candidates may be Arabic Language teachers at public and private universities and academic institutions where teaching the Arabic language is part of the curriculum program, both in the UAE and throughout the Arab World.

Target groups

- ❖ Innovative Arabic Language Teacher- General Education Sector- the UAE
- ❖ Innovative Arabic Language University Lecturer- UAE
- ❖ Innovative Arabic Language University Lecturer-the Arab World

Nomination Conditions (Innovative Arabic Language Teacher- General Education Sector, the UAE):

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be listed in the E-Candidature system along with other certificates, "if applicable."
2. The Candidate should have completed **three** years as a general education teacher or a university lecturer teaching Arabic language and literature.
3. The candidate is required to receive a rating of (Outstanding) in the annual performance evaluation **in one of the three years** required for nomination and not less than a (Exceeds Expectation) rating **or** (Meets Expectations) for the remaining **two** years.



Nomination Conditions: Innovative Arabic Language University Lecturer- UAE & Arab World

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be listed in the E-Candidature system along with other certificates, “if applicable.”
2. The lecturer should have spent **five** academic years or more in the field of teaching at a university and/ or in a higher education position in the UAE or Arab World, and is still teaching at the time of applying for the award, while providing proof of their ongoing teaching status.
3. The Candidate must have obtained official technical reports issued by the University administration along with an ‘Excellent’ appraisal for the previous **three** consecutive years, and not less than a (Exceeds Expectation) rating or (Meets Expectations) for the remaining two years.
4. The Lecturer shall be distinguished in his or her work compared to peers in the same profession, whether in the UAE or any country in the Arab World, as proven by the result of applying a set of academic instruments based on clear, specific criteria and key performance indicators (KPIs).



Criteria for Differentiation and Distinction: Innovation in Arabic Language Teaching – Innovative Teacher Category

- ❖ Leadership
- ❖ Teaching Competencies
- ❖ Evaluation of Education
- ❖ Studies and Research
- ❖ Sustainable Professional Development
- ❖ Blended Learning
- ❖ Outreach and Community Partnerships
- ❖ Loyalty, Belonging, and Positive Attitude towards the Community
- ❖ Sustainable Learning

Criteria for Differentiation and Distinction: Innovation in Arabic Language Teaching – Innovative University Lecturer Category - UAE

& Arab World

- ❖ Teaching Arabic Language and Literature
- ❖ Scientific Research
- ❖ University and Community Service



Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize - UAE	Prize - Arab World
Innovation in Arabic Language Teaching	Innovative University Lecturer	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams
	Innovative Teacher	75,000 AED Seventy-five thousand Emirati Dirhams	—



❖ Higher Education Field

A university lecturer refers to academic cadres who work in teaching or research fields in official public and private higher education institutions of various disciplines, as long as the Ministry of Higher Education recognizes them in the UAE or the equivalent authority of the country from which the candidate is applying. This category is intended for university lecturers who teach educational discourses. This field is not open to faculty deans, departmental heads, or administrators whose primary role is administrative, regardless of the nature of their work. The evaluation is based on comparison criteria, with a particular emphasis on incorporating artificial intelligence and modern technologies into all requirements.

Target Categories

- Distinguished University Lecturer

Nomination Conditions: Higher Education Field - Distinguished University Lecturer Category:

1. The candidate must hold a recognized and duly attested university degree (Bachelor, master, Ph.D., Professional diploma after B.A.) from the country in which the attained degree is issued. The attained B.A. degree must be listed in the E-Candidature system along with other certificates, "if applicable."
2. The lecturer should have spent **five** years or more in the field of teaching at a university and/ or in a higher education position in the UAE or Arab World, and is still teaching at the time of applying for the Award, while providing proof of their ongoing faculty position.
3. The Candidate must have obtained official technical reports issued by the University administration along with an 'Excellent' appraisal for the previous **three** consecutive years.
4. The Lecturer shall be distinguished in his or her work compared to peers in the same profession, whether in the UAE or any country in the Arab World, as proven by the result of applying a set of academic instruments based on clear, specific criteria and key performance indicators (KPIs).



Criteria for Differentiation and Distinction– University Lecturer Category

- ❖ Teaching
- ❖ Scientific Research
- ❖ University and Community Service

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/Category)
- ❖ Financial Prize

Field	Category	Prize - UAE	Prize - Arab World
Higher Education	Distinguished University Lecturer	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams



❖ Educational Research Field

Educational research is considered both a fundamental pillar and a crucial requirement for the development of performance in education-related fields, due to its significant importance and impact on community development and growth in all vital areas. Research that focuses on the problems faced in education is vital for finding solutions based on academic fundamentals and informing decision-makers. Research pertaining to educational fields may be analytical (historical and philosophical), descriptive (R&D-related FDI, developmental, survey studies, content analysis studies, and case studies, causative or procedural, or they may relate to pilot and semi-pilot educational research or comparative studies. Research must also be original, with human effort playing a key role in its completion, and not rely entirely on artificial intelligence. Furthermore, a focus must be placed on applied research, which utilizes artificial intelligence technologies to solve educational and learning problems and can be applied in other Arab environments.

What is Educational Research?

Educational research follows the techniques and steps of organized scientific research, beginning with identifying the problem and ending with reading conclusions to answer all the questions or assumptions resulting from the problem or such assumptions. Recommendations and suggestions are then introduced, which ultimately help solve problems faced by individuals and organizations alike in the broad field of education.

Target Categories

Individuals' category: Employees of any educational institution, be it general, private, technical, or professional, such as teachers, university lecturers, and educational experts.

Institutions and Centers Category: Institutions that imply educational, pedagogical, vocational, and research-based education.



Nomination Conditions: Educational Research Field - UAE & Arab World

1. The Candidate shall provide an electronic copy of the research in PDF format. In case of winning, the candidate will provide the original copy of the winning research in (word) format.
2. The nominee shall provide a research copy brief not exceeding **one page**. The style follows: “simplified Arabic” font; the font size is (14), and the line spacing is (1.0).
3. The educational research should be presented in the Arabic Language.
4. Page numbering of the research must begin after the cover page and introduction. The research date, however, must be shown on the cover page of the research paper. The submitted research under this category must not be less than **(60)** pages, excluding the cover page and references section.
5. The research documentation should adhere to the American Psychological Association (APA) style.
6. The research paper style is as follows: the font must be simplified Arabic, the font size (14), and the line spacing (1.0)”._١
7. In the case of multiple researchers, the application should be under the team's option through the E- Candidature System and must be limited to **two** researchers only. (The application for the E-Candidature System must be under the primary researcher’s name.)
8. The research must NOT have been submitted for purposes of acquiring an academic degree such as a Bachelor’s, Master’s, Ph.D., or equivalent academic degree. NO Master’s or Ph. D dissertations or equivalent papers shall be used in the research.
9. The educational research is **NOT** prepared as part of an assignment requested by the Candidate’s employer or any other authority, institution, or ministry.
10. Educational research must not be cleared for publication or published in a journal, a book, a peer-reviewed magazine, or any website or e-platform on the Internet.
11. For research proposals for the final stage (Short List), the data used in the research will be provided and shared by the primary researcher if requested by the committee.
12. The percentage of plagiarism in the submitted research must not exceed 15%.



Criteria for Differentiation and Distinction – Educational Research Category

- ❖ Introduction (the extent to which the introduction relates to the research topic.)
- ❖ The research problem, its formulation, objectives, and importance (the extent to which the research contributes to achieving the vision and objectives of the award and enriching knowledge.)
- ❖ Theoretical framework and critical review of previous studies.
- ❖ Methodology (study population, study sample, study tools, method of collecting information or data, study design, and statistical processing.)
- ❖ Research results.
- ❖ Discussion of results (interpretation of the results considering the theoretical framework and previous studies, as well as the applicability of the topic in practice or in an educational setting other than the one in which it was implemented.)
- ❖ Recommendations and suggestions.
- ❖ Language integrity and up-to-date references.

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize - UAE	Prize - Arab World
Educational Research	Educational Research	50,000 AED Fifty thousand Emirati Dirhams	50,000 AED Fifty thousand Emirati Dirhams



❖ Educational Authorship for Children

This field aims to promote innovative educational authorship for children, spreading the culture of child education and protection widely among teachers, educators, and specialists in pedagogy, psychology, counseling, and related fields. Educational Authorship for children aims to ensure that this category is a form of education, culture, and literature and, therefore, a priority in the educational, pedagogical, and social structure.

This field focuses on various aspects of children's literature, including its impact on different groups within the local, Arab, and international social environment. This may involve examining the effects of specific educational or therapeutic programs on children, such as children with disabilities, gifted kids, or kids with behavioral issues. Additionally, the field projects may involve the development of educational programs for parents or teachers to enhance their ability to interact with children. The works must also be original, with human effort playing a key role in its completion, and not rely entirely on artificial intelligence. Furthermore, a focus must be placed on applied research, which utilizes artificial intelligence technologies to solve educational and learning problems and can be applied in other Arab environments.

Target Categories

- ❖ **Individuals:** Employees in any educational institution, whether public, private, technical, or professional, such as teachers, university professors, educational experts, and others interested in the field of childhood.
- ❖ **Institutions:** operating and related in the educational, academic, and childhood fields.

Nomination fields: Innovative Authorship in Children's Literature

- Stories and Novels
- Books of Games and Hobbies
- Child Innovative Educational and TV Programs as well as Literature-based innovative social media modules for children
- Educational and Musical Plays /Musical Drama
- Collections of Poetry for Children



Nomination Conditions: Educational Authorship for Children Field – Educational Innovations Category

1. The nominated work should be composed in the Arabic language.
2. The nominee shall present an electronic soft copy of the work in a (PDF format) and, consequently, a hard copy in case of winning the Award to be edited by concerned departments.
3. If submitted work makes it to the final stage, the nominees shall abide by the recommendations of the arbitration Committees and adjust changes accordingly.
4. The creative work should not have been previously submitted for a promotion or job upgrading, academic degree (such as Bachelor's, Master's, or Ph.D. degrees or equivalent), or prepared under the instructions of the author's employer or any other authority.
5. The nomination of an unpublished work manuscript is acceptable, regardless of the year it was written. The date of the creative work has to be stated on the cover.
6. Creative works must include images and illustrations that are consistent with the theme and idea of the work, and it is preferable if these were not generated by artificial intelligence.
7. The size of the innovative authorship should ideally conform to the kind of work presented and as per the following criteria:

First: The field of stories and novels:

▪ Short story (age group 8 years and under):

- The number of short story pages should not exceed (25-35), including illustrations, and the number of paragraphs on one page should not exceed **two** paragraphs.
- The stories series for the “under eight years” age group: The number of stories within the collection should **NOT** exceed **ten** and with the exact specifications as the short story, provided that the number of pages of the series does not exceed (50) pages, including drawings and illustrations.



▪ **Short story directed to the age group 8-12 years: -**

- The number of pages should not exceed **(50-60)** pages, including illustrations, and the paragraphs on one page should not exceed **three** paragraphs.
- The story series in the book itself: the number of pages should not be less than **(100)** pages, including illustrations.
- The story series that comes in the form of volumes: the number of pages for each volume must not exceed **(25-35)** pages, as the short story, and it is preferable that the series do not exceed **five** volumes.
- Novel for ages under 12 years old: pages **NOT** to exceed **(100)** pages, including illustrations.
- The novel is directed to young Adults aged (12-18): its pages should be between **(150-200)** pages, including illustrations.

Second: Works related to poetry and poems:

- Topics must be closely related to childhood needs and interests throughout all their developmental stages. Content such as patriotism, environmental consciousness, nature appreciation, parental love, kinship, and other educational topics must be highly significant.

▪ **Poems directed to the 4-8 years age group:**

- The poem should have a positive and suggestive energy, and its word count should not exceed **20** words for easy memorization.
- The language's simplicity and smoothness are enriched with excitement and imagination.
- The poem should include one clear and specific idea.
- Lovely and exciting musical timbre.

▪ **Poems directed to the 8-12 years age group:**

- Use of vocabulary that enriches the children's linguistic and perceptual dictionary, with a special selection of harmonic words.
- The pronunciation must be consistent with the meaning, i.e., the pronunciation is soft in gentle situations and serious in harsh situations.; The pronunciation fits and fulfills the meaning without wordiness that jeopardizes the essence.
- Poetry at this stage should incorporate rhythm and music to convey deeper meanings beyond the words themselves.
- Clarity of the poem's idea.
- The number of poems in one collection should not exceed **(30)**, and the word count in one poem should not exceed **(40)**.
- That the poems and their topics fit with the tendencies and needs of the age group 8-12 years, especially the emotional and psychological aspects.



■ Poems directed to the 12-18 years age group:

- The same standards of poetry for adults are applied to poems and collections of poetry directed to this category, considering the topics and interests of children of this category.
- The number of poems in one collection does not exceed **(40)**, and the number of words and pages should be balanced with the child's memorization abilities.

Third: Theatrical works

Theatrical works include (shadow theatre, puppetry, sticks, educational theatre, school theatre, children's poetic or prose theatre, etc).

Plays, in general, should include the following:

- A complete and accurate explanation of theatrical performance techniques and elements (lighting, clothing, decoration, make-up, sound, music, and any other effects).
- The existence of a technical structure for the play that includes the external structure of the play and the elements of the internal composition of the play in an integrated manner (the idea, the subject, the characters, the dialogue, etc...).
- Considering the selection of the stage to which the theatrical work is directed and constructing it according to the developmental stages (the following theatrical work):
 - The stage of realism and limited imagination (3-5 years)
 - Imaginative stage (6-8 years)
 - Championship stage (9-12 years)
 - The ideal stage (13-16 years)
- Considering the length of the play and the number of its chapters in accordance with the level of the age group to which the work is directed: one act for the category less than five years old, two acts for the category 6-8, and so on.
- Attach a full description of the characters, the values included, a live recording, if it exists, for at least one act or clip, or a link to the play if it is previously recorded.



Fourth: educational creations - educational programs, games & skills development, and Social media works:

- This category includes educational programs, digital games, and skills developmental games, and they must include clear and specific goals suitable for age groups, which are divided into three parts:
 - Games and programs for six years old and under.
 - 6-12 years stage.
 - 12-18 (young adults) stage.
- These works must be based on a clear educational philosophy consistent with the goals and programs of education and socialization and in accordance with strategies and programs for childhood development. It must also be original and innovative and not imitated or duplicated.
- Programs and games must include clear evidence that includes procedures and steps to implement the program and the game, in addition to the existence of standards for application and evaluation, and their topics must be related to the life of the child and his psychological, emotional, mental and social needs, and the game or program must develop various mental and cognitive skills such as understanding Thinking, problem-solving, creativity, cooperation, competition, teamwork, and others.
- Technology must be employed in a way that is fun and appropriate for the child, and the program or game must have the ability to enhance and improve the child's academic achievement in all its stages and levels according to the goal and subject of the game or program and the content.



Criteria for Differentiation and Distinction – (Educational Innovations Category – Stories and Novels):

1. The extent to which the characteristics and needs of childhood stages are considered, whereby these characteristics contribute to the child's social, mental, and emotional growth.
2. The extent to which the work is considerate of the inclusive as well as the sustainable growth of the child.
3. The extent to which the work is dedicated to the main educational objectives essential for the child's character-building.
4. The extent to which the plot is coherent, unified, appealing, and exciting.
5. Applying modern technology and techniques.
6. The extent to which characters truly reflect the reality of our daily life and its authentic experiences.
7. The ability of the author to characterize the setting to serve the plot.
8. The ability of the writer to employ the time or period of events to serve the context and flow of the latter.
9. The extent to which the narration flow and mechanism serve the writer's objectives and reflect his ideas easily and clearly in passing the message or moral of interest without verbiage.
10. The extent to which the work's illustrations, drawings, and pictures are appropriate to the child's age, interests, and benefit. Moreover, it fits the development of the child's imagination, behavior, actions, aesthetic sense, and artistic taste.
11. The style employed should be appropriate to the child's mental, psychological, and linguistic growth.
12. The commitment of the work to easy Classical (Formal) language and to indirectly enrich the child's language with a selection of new vocabulary words and expressions. Away from using the approach of direct advice.
13. The extent to which the work presents information, advice, morals, and experience in an indirect style.
14. The extent to which the work expresses a viewpoint that develops in the child a sense of patriotism and an awareness of our religious, empathetic, and civilized values and strengthens the child's understanding of their Arab and Muslim nation.
15. The extent to which the subject is appropriate to the child's age, environment, and surroundings. The writer's ability to familiarize the child with these surroundings is also important.
16. The extent to which the book's cover, shape, design, colors, layout, binding, size, paper, and printing are attractive.



Criteria for differentiation and distinction for the category (educational Innovations - poetry and poems):

1. The extent of the clarity of moral values and the ability of the poem to convey a moral message that is easy for children to understand and relate to.
2. The extent and the degree of ambiguity in the poem: Is the poem or poetic verses overly simplistic? or does it allow some ambiguity and complexity in the characters and situations presented?
3. The poem's extent and level of realism in terms of the poet/author's reliance on a realistic picture of the world or whether the poem presents unrealistic or idealized images of characters or situations.
4. The ability of the poem(s) to help children develop critical thinking skills.
5. The extent to which the poems contain vivid images that stimulate contemplation and reflection.
6. The availability of appropriate levels of rhythm and rhyme in the poems and their contribution to the development of the sense of music and aesthetic taste.
7. The availability of a distinctive level of originality in the poems, their diversity, the level of creativity and innovation, and the departure from the traditional style.
8. The extent and level of emotional impact of the poems and the author's ability to evoke a range of emotions, from joy and wonder to sadness and insight.
9. Availability of dramatic content that contributes to achieving fun, entertainment, and play aspects.
10. The poet's ability to embody the child's personality and his ability to include elements of mental and psychological excitement in poems that encourage children to explore language and imagination in new and creative ways.
11. The extent to which the poems have an appropriate level of semantic conditioning, in terms of the words having suggestive energy that attracts the child.
12. The extent to which the number of words, verses, and poems corresponds to the age and level of children (from the age of 4-8, the number of words is 20 words, then it increases for higher levels)
13. How easy and simple the language is, smooth and devoid of complexity.
14. The clarity of the idea so that the poem does not carry more than one idea.
15. The extent to which the poems' topics are compatible with the child's needs, world, feelings, and ability to memorize poems and intonations.



Criteria for differentiation and distinction for the category (educational creations - theatrical works):

1. The originality of the text and whether it is derived from other works or innovative.
2. The extent to which the text/work presents new ideas or perspectives on its subject matter.
3. Extent/level of organization: Is it well organized in terms of presentation and has a clear beginning, middle, and end appropriate to the child's age and knowledge?
4. The extent to which the text includes literary devices and their level of effectiveness, such as metaphor, symbolism, and images, to convey themes and ideas.
5. The availability of plot, suspense, and excitement elements and the level of artistic and technical output in terms of colors, lighting, movement, means, equipment used during the show, and audio-visual effects.
6. Extent of treatment of the text/subject, level of processing: deep or superficial.
7. The extent/level of the emotional impact of the text and the topic on the child.
8. The extent to which the work can bring about a change in the child's behavior.
9. The availability of technical competence in the text in terms of good preparation and consistency and whether the text is closed or open-ended.
10. To what extent is it free from errors or inconsistencies? And typical clichés or stereotypes?
11. The extent of the work's ability to provide a new and in-depth interpretation of its subject matter.
12. Availability of a distinct level of dialogue and conversation revolves around the characters.
13. The extent to which there is a diversity of personalities in terms of the role of the personality and its attributes that differ from other personalities.
14. The clarity of the relationship and roles of the main characters, such as the hero and secondary characters supporting the hero, and the quality of the relationships that bind the characters.
15. The appropriateness of the time of the play and the level and age of the target group (theatrical action for children exceeds one hour and for adults more than two hours).



Criteria for differentiation and distinction for the category (Educational Innovations - educational programs, games, and skills development):

1. The extent and clarity of the philosophy and purpose of the educational program / educational programs and educational games (in terms of displaying the title of the game clearly to make it easier for the learner to choose the content to be learned).
2. The extent of clarity of guidelines and instructions: Setting directions and instructions clearly for the student to be followed by the learner.
3. The extent to which the rules of the game/program are defined: The rules of the game/program are defined before they are applied.
4. The extent to which individual differences are thought after defining the target group and the appropriate level of the game/program.
5. The extent and level of attracting attention and suspense: Considering the suspense factor in presenting the educational material to increase the learner's motivation.
6. Ease of use: Considering the ease of linguistic formulation of the game/program and the method and implementation procedures.
7. The extent to which the game/program can foster interaction, participation, and interaction with activities within the game or program.
8. The ability of the game/program to develop memory and speed of thinking, develop a sense of initiative and planning, and stimulate focus, attention, problem-solving, understanding, analysis, and synthesis.
9. The ability of the game/program to help the child develop life skills and contribute to the development of creativity and innovation.
10. The extent of the efficiency of employing technology in use and its suitability with different learning styles (visual, auditory, sensory) and the formation of positive attitudes towards the computer.
11. The ability of the game/program to improve academic achievement.
12. The extent to which there is content commensurate with the educational curricula and its outputs for each of the stages directed to it (theoretical and applied).
13. Extent and clarity of evidence for application and implementation of activities and evaluation criteria.
14. Existence and availability of human, scientific, and technical resources.
15. The extent to which precise mechanisms are in place to follow up on implementation and achievement of goals.



Nomination requirements for the field of Educational Authorship for Children for the category (Children's Literature Studies):

1. The candidate should submit an electronic copy of the research in (PDF format) File. If the candidate wins, the original copy of the winning research will be submitted in (Word) file format.
2. The nominee shall provide a research copy brief not exceeding **one page**. The style following is: "simplified Arabic" font; the font size is (14), and the line spacing is (1.0)".
3. The educational research should be in Arabic Language.
4. whether unpublished or was authored, printed, and published in the year of nomination for the award or just prior to it. (dates must be listed on the cover.)
5. The research page numbering must begin after the cover page and introduction. The research date, however, must be shown on the cover page of the research paper. The submitted research under this category must not be less than **(50) pages** and must not exceed **(200) pages**, excluding the cover page and references section.
6. The documentation should follow the American Psychological Association (APA) guide.
7. The research should be delivered in the following style: The font is Simplified Arabic, and the font size should be (14) with (1.0) line spacing.
8. If there is more than one researcher, the nomination is made for the work team's category so that the number of participants does not exceed **two**. (The application on the E-Candidature system must be submitted under the main researcher's name.)
9. The research should not have been prepared to obtain a university degree, master's thesis, doctorate, or equivalent academic certificates, and it should not have used master's and doctoral theses or equivalent certificates in the submitted research.
10. The research should not be assigned to the researcher by an official administration, such as universities, research centers, institutes, or ministries.
11. The research must have **NOT** been accepted for publication or published in a book, a peer-reviewed magazine, or any website or electronic platform on the Internet.



Criteria for Differentiation and Distinction - Children’s Literature Study Research Category

- ❖ Researcher’s criterion.
- ❖ Academic research criterion.
- ❖ Criterion for Book Introduction.
- ❖ Book’s content and implications criterion.
- ❖ Presentation of academic material criterion.
- ❖ Book’s End/ Closure.
- ❖ Book’s Design and Format Production.

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize - UAE	Prize - Arab World
Educational Authorship for Children	Educational Innovations	50,000 AED Fifty thousand Emirati Dirham	50,000 AED Fifty thousand Emirati Dirham
	Children's Literature Studies Research	50,000 AED Fifty thousand Emirati Dirham	50,000 AED Fifty thousand Emirati Dirham



❖ Innovative Educational Projects and Programs

These depend on applying new and advanced ideas in the Educational Sector by an individual, group of individuals, or educational institutions. The subsequent results have led to positive change and improvement in education.

This field aims to honor and showcase innovators in the community who are distinguished for their innovations in the field of education, promoting and spreading the culture of innovation. Considering integration of artificial Intelligence in creative ways within the educational process in ways that can harmoniously add and expand on human creativity.

This field aims to encourage those concerned with utilizing modern media, education, and social media tools, and to teach students to use them effectively. By equipping learners with skills to employ media effectively, they can foster a positive culture of modern media usage, innovative skills, and social media, including its virtual aspects.

Target Categories

- Individuals involved in the field of education in the UAE and the Arab world
- Educational institutions and education-related organizations within the UAE and the Arab World
- Secondary School Level and University students



Nomination Conditions: Innovative Educational Projects and Programs -UAE & Arab World

1. The Candidate shall provide a soft copy of the full description of the project, its inputs, outputs, place, and method of application, and the results generated from its application. The primary paperwork of the application should not exceed a maximum of **35 pages**, excluding any appendices.
2. The educational project should not have been created as part of requirements for a promotion or to obtain a bachelor's, master's, or Ph.D. degree or equivalent or prepared by instructions of the employer or any other authority.
3. The project should have been applied for no more than two years as a precondition for candidacy in the field of Innovative Educational Projects.
4. Attaching the project's module to the E-Candidature System, officially verified by the applying authority, stating that the project or program contributed, or could contribute, to adding new value and developing the educational process.
5. The project should not be produced via AI (Artificial Intelligence) tools.
6. Students may apply individually or in groups of **three to five** members.
7. AI tools may be employed creatively in the educational process to complement, not replace, human creativity.
8. Any use of AI in the project must be disclosed, detailing the tools used and how the candidate developed and deployed them.
9. Any project that relies on paid, closed-source AI models or violates the AI tool policies and intellectual property policies will be disqualified.



Criteria for Differentiation and Distinction: Innovative Educational Projects and Programs

- ❖ Commitment and Innovation
- ❖ Vision, mission, and objectives
- ❖ Methodology and planning
- ❖ Content, results, and documentation
- ❖ Environmental, economic, and social sustainability
- ❖ Assessment and follow-up
- ❖ Usage of technology, newest practices, and integration of Artificial Intelligence

Award Components

- ❖ Khalifa Award for Education Trophy
- ❖ Certificate of Excellence (Field/ Category)
- ❖ Financial Prize

Field	Category	Prize - UAE	Prize - Arab World
Innovative Educational Projects and Programs	Individuals	50,000 AED	50,000 AED
	Groups	Fifty thousand Emirati Dirhams	Fifty thousand Emirati Dirhams
	Educational institution	100,000 AED One hundred thousand Emirati Dirhams	100,000 AED One hundred thousand Emirati Dirhams
	Secondary and University students	50,000 AED Fifty thousand Emirati Dirhams	-



جائزة خليفة التربوية
Khalifa Award for Education



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